

Special Educational Needs and Disabilities -

Joint Strategic Needs Assessment

Statistical Summary; February 2021 (Reporting 2020 data)

Contents

- 1. Special Educational Needs - SEN/SEN support and EHC Plans..... 2
 - Special Educational Needs - Age & Gender 3
 - Special Educational Needs - Free School Meal eligibility..... 4
 - Special Educational Needs - Ethnicity 5
 - Special Educational Needs - Primary Need 5
 - Special Educational Needs – Districts 8
 - Special Educational Needs – Districts Primary Need..... 9
- 2. SEN2 – Statements of Special Educational Needs - Education, Health and Care Plans
10
 - SEN2 - Placement of children and young people with an EHC Plan 11
- Further information 11
- Appendix 1: Additional information – Cumbria County Council 12
 - SEN support - School Census, January 2020 12
 - SEN support by Primary Need..... 13
 - SEN support by Deprivation 13
 - Education, Health & Care Plans - CCC ONE system, January 2021 14
 - Education, Health & Care Plans by Primary Need 15
 - Education, Health & Care Plans by Deprivation..... 18

1. Special Educational Needs - SEN/SEN support and EHC Plans

As reported in the January 2020 Census, there are 11,281 pupils (age 2-18years) with SEN in Cumbria (all schools), accounting for 15.6% of all pupils, in line with England (15.5%). There are 8,624 pupils in receipt of SEN support, accounting for 11.9% of all pupils, this is just below the England average (12.1%). 2,657 pupils have an EHC Plan, accounting for 3.7% of all pupils, just above the England average (3.3%). (See Table 1).

Table 1: **All schools:** Number of pupils (2-18 years) with Special Educational Needs (based on where the pupil attends school); Jan-20

Type of school	Area	Total Pupils	Pupils with an EHC Plan [or statement]		Pupils with SEN support		Total pupils with SEN	
			Number	%	Number	%	Number	%
All Schools	Cumbria	72,408	2,657	3.7%	8,624	11.9%	11,281	15.6%
	England	8,890,345	294,758	3.3%	1,079,000	12.1%	1,373,758	15.5%
State-funded nursery	Cumbria	374	2	0.5%	18	4.8%	20	5.3%
	England	42,110	376	0.9%	5779	13.7%	6,155	14.6%
State-funded primary	Cumbria	39,151	1,008	2.6%	4,856	12.4%	5,864	15.0%
	England	4,714,772	83,438	1.8%	602,616	12.8%	686,054	14.6%
State-funded secondary	Cumbria	30,018	739	2.5%	3,266	10.9%	4,005	13.3%
	England	3,409,277	60,229	1.8%	379,193	11.1%	439,422	12.9%
State-funded special school	Cumbria	580	574	99.0%	6	1.0%	580	100%
	England	128,146	125,498	97.9%	2,262	1.8%	127,760	99.7%
Independent	Cumbria	2125	279	13.1%	383	18.0%	662	31.2%
	England	576,857	19,011	3.3%	79,068	13.7%	98,079	17.0%
PRUs	Cumbria	160	55	34.4%	95	59.4%	150	93.8%
	England	15,396	2520	16.4%	9,997	64.9%	12,517	81.3%
Non-maintained special school [England only]	England	3,787	3,686	97.3%	85	2.2%	3,771	99.6%

Source: Special Educational Needs in England, 2020; Department for Education. [Includes all academies including free schools, state-funded and non-maintained special schools, middle schools as deemed, all-through schools, city technology colleges, university technology colleges, studio schools, direct grant nursery schools, pupil referral units and general hospital schools. Be aware that this data may include a small number of pupils aged 0,1 and over 18].

Table 2: **All schools:** Number of pupils (2-18 years) with Special Educational Needs (based on where the pupil attends school); 2015/16 to 2019/20

	Period	Headcount	EHC plans/ Statements of SEN		SEN support	
		Number	Number	Proportion %	Number	Proportion %
England	2015/16	8,559,540	236,806	2.8%	991,981	11.6%
	2016/17	8,669,080	242,184	2.8%	1,002,069	11.6%
	2017/18	8,735,098	253,679	2.9%	1,022,537	11.7%
	2018/19	8,819,289	271,165	3.1%	1,047,163	11.9%
	2019/20	8,890,345	294,758	3.3%	1,079,000	12.1%
Cumbria	2015/16	71,585	2,195	3.1%	8,363	11.7%
	2016/17	71,493	2,291	3.2%	8,303	11.6%
	2017/18	71,630	2,269	3.2%	8,396	11.7%
	2018/19	72,011	2,332	3.2%	8,407	11.7%
	2019/20	72,408	2,657	3.7%	8,624	11.9%

Source: Special Educational Needs in England, 2020; Department for Education

[Includes all academies including free schools, state-funded and non-maintained special schools, middle schools as deemed, all-through schools, city technology colleges, university technology colleges, studio schools, direct grant nursery schools, pupil referral units and general hospital schools. Be aware that this data may include a small number of pupils aged 0,1 and over 18].

Special Educational Needs - Age & Gender

SEN is more prevalent in boys both locally and nationally. In Cumbria, 66.4% of all pupils with SEN are boys, in line with the national average. The gap is greater in pupils with an EHC Plan with boys accounting for 73.3%, similar to the national average at 73.1%; for pupils with SEN support the gap is narrower with boys accounting for 64.4%, similar to the national of 64.6%.

Table 3: Number of pupils (2-18 years) with Special Educational Needs (based on where the pupil attends school); 2018/19 to 2019/20 by Gender; Jan-20

		No SEN		SEN Support		EHC Plan		Total SEN	
		Number	%	Number	%	Number	%	Number	%
Cumbria	Boys	28,669	48.1%	5,304	64.4%	1,743	73.3%	7,047	66.4%
	Girls	30,995	51.9%	2,937	35.6%	635	26.7%	3,572	33.6%
	Headcount	59,664		8,241		2,378		10,619	
England	Boys	3,392,763	48.2%	645,159	64.6%	201,544	73.1%	846,702	66.4%
	Girls	3,644,764	51.8%	354,261	35.4%	74,060	26.9%	428,321	33.6%
	Headcount	7,037,528		999,420		275,604		1,275,023	

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

SEN is more prevalent in children of primary age with 51.1% of pupils with SEN aged 5 to 10 years, reflecting the national picture. This decreases in secondary age pupils with 38.8% aged 11 to 15 years, also similar to the national picture. SEN falls to just 3.3% in older pupils aged 16 years and over.

Table 4: Number of pupils (2-18 years) with Special Educational Needs (based on where the pupil attends school); 2018/19 to 2019/20 by Age Group; Jan-20

	2018/19				2019/20				
	EHC Plan	SEN Support	Total	%	EHC Plan	SEN Support	Total	%	England %
Under 5	131	522	653	6.3%	174	555	729	6.9%	6.9%
5 to 10	940	4,366	5,306	51.6%	1,092	4,332	5,424	51.1%	52.5%
11 to 15	880	3,119	3,999	38.9%	959	3,158	4,117	38.8%	37.4%
16 and over	148	184	332	3.2%	153	196	349	3.3%	3.3%
Total	2,099	8,191	10,290		2,378	8,241	10,619		

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

Special Educational Needs - Free School Meal eligibility

Children with SEN are more likely to be eligible for Free School Meals compared to children without SEN. As reported in the January 2020 Census [excluding Independent schools], there are 1,956 pupils (age 2-18years) with SEN support who are eligible for Free School Meals, accounting for 23.7% of all SEN support pupils, this compares to 29.9% in England. There are 662 pupils with an EHC Plan who are eligible, accounting for 27.8% of all pupils with an EHC Plan, this compares to 34.6% in England. (See Table 5).

Table 5: Number of pupils (2-18 years) with Special Educational Needs (based on where the pupil attends school); 2018/19 to 2019/20 by Free School Meal Eligibility; Jan-20

	2018/19				2019/20			
	No SEN	SEN No Statement or EHC	Statement or EHC	Total SEN	No SEN	SEN No Statement or EHC	Statement or EHC	Total SEN
Number of pupils	59,682	8,191	2,099	10,290	59,664	8,241	2,378	10,619
FSM – not eligible	54,140	6,453	1,559	8,012	53,390	6,285	1,716	8,001
FSM – eligible	5,542	1,738	540	2,278	6,274	1,956	662	2,618
% FSM - eligible	9.3%	21.2%	25.7%	22.1	10.5%	23.7%	27.8%	24.7%
England: % FSM – eligible	13.2%	27.3%	32.8%	28.4%	14.9%	29.9%	34.6%	30.9%

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

Special Educational Needs - Ethnicity

In Cumbria, the majority of pupils with SEN are White British accounting for 9,813 pupils (92.4%), reflecting Cumbria's overall population; this compares to 69.5% nationally.

Table 6: Number of pupils (2-18 years) with Special Educational Needs 2018/19 to 2019/20 by Ethnicity; Jan- 20 [based on school postcode]

	No SEN	No SEN %	SEN No Statement or EHC	Statement or EHC	Total SEN	Total SEN %	England – Total SEN %
Bangladeshi	50	0.1%	4	4	8	0.1%	1.6%
Indian	139	0.2%	8	2	10	0.1%	1.8%
Pakistani	40	0.1%	4	2	6	0.1%	4.2%
White and Asian	327	0.5%	33	10	43	0.4%	1.2%
Any other Asian background	202	0.3%	16	7	23	0.2%	1.3%
Black African	84	0.1%	3	5	8	0.1%	3.7%
Black Caribbean	15	0.0%	1	0	1	0.0%	1.4%
White and Black African	114	0.2%	11	8	19	0.2%	0.8%
White and Black Caribbean	91	0.2%	12	6	18	0.2%	2.0%
Any other Black background	15	0.0%	3	1	4	0.0%	0.8%
Chinese	146	0.2%	12	3	15	0.1%	0.2%
Any other mixed background	482	0.8%	49	17	66	0.6%	2.2%
Any other ethnic group	220	0.4%	32	6	38	0.4%	1.7%
Gypsy roma	69	0.1%	16	2	18	0.2%	0.6%
Irish	36	0.1%	7	0	7	0.1%	0.3%
Traveller of Irish heritage	10	0.0%	4	0	4	0.0%	0.2%
White British	54,428	91.2%	7,612	2,201	9,813	92.4%	69.5%
Any other White background	1,570	2.6%	185	46	231	2.2%	5.1%
Unclassified	1,626	2.7%	229	58	287	2.7%	1.4%
Total Number of pupils	59,664		8,241	2,378	10,619		

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0, 1 and over 18. Excludes Independent Schools].

Special Educational Needs - Primary Need

In Cumbria, the most common type of need for pupils with an EHC Plan is Autistic Spectrum Disorder. 722 pupils with an EHCP Plan had the primary need of autistic spectrum disorder, accounting for 30.4% of all pupils with an EHC Plan, in line with England at 30.1%. The second greatest primary need was severe learning difficulty accounting for 18.1%, compared to 11.1% nationally.

The most common type of need for pupils with SEN support is specific learning difficulty. 2,296 pupils with SEN support had the primary need of specific learning difficulty, accounting for 27.9% of all pupils with SEN support, this is greater than England at 14.6%. The second greatest primary need was speech, language and communications needs, accounting for

16.1% (compared to 23.7% nationally), closely followed by moderate learning difficulty, accounting for 16.0% (compared to 21.2% nationally).

Table 7: Number and proportion of pupils (2-18 years) with Special Educational Needs by type of need; Jan-20 [based on school postcode]

	EHCPs			SEN support			Total SEN		
	Cumbria		England	Cumbria		England	Cumbria		England
	No.	%	%	No.	%	%	No.	%	%
Autistic Spectrum Disorder	722	30.4%	30.1%	491	6.0%	6.8%	1,213	11.4%	11.8%
Hearing Impairment	35	1.5%	2.2%	127	1.5%	1.7%	162	1.5%	1.8%
Missing			0.0%						0.0%
Moderate Learning Difficulty	58	2.4%	10.7%	1,321	16.0%	21.2%	1,379	13.0%	18.9%
Multi- Sensory Impairment	3	0.1%	0.4%	20	0.2%	0.3%	23	0.2%	0.3%
Other Difficulty/Disability	83	3.5%	2.6%	832	10.1%	4.6%	915	8.6%	4.2%
Physical Disability	142	6.0%	4.9%	141	1.7%	2.3%	283	2.7%	2.9%
Profound & Multiple Learning Difficulty	103	4.3%	3.6%	6	0.1%	0.1%	109	1.0%	0.9%
SEN support but no specialist assessment of type of need	n/a	n/a	n/a	325	3.9%	4.0%	325	3.1%	3.2%
Severe Learning Difficulty	431	18.1%	11.1%	21	0.3%	0.3%	452	4.3%	2.6%
Social, Emotional and Mental Health	260	10.9%	14.2%	1,262	15.3%	19.4%	1,522	14.3%	18.3%
Specific Learning Difficulty	115	4.8%	3.6%	2,296	27.9%	14.6%	2,411	22.7%	12.2%
Speech, Language and Communications needs	399	16.8%	15.5%	1,327	16.1%	23.7%	1,726	16.3%	21.9%
Visual Impairment	27	1.1%	1.2%	72	0.9%	1.0%	99	0.9%	1.0%
	2,378			8,241			10,619		

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

Table 8: Number and Proportion of pupils (2-18 years) with an **EHC Plan** by type of need, 2018/19 to 2019/20 [based on school postcode]

	2018/19		2019/20	
	Number	%	Number	%
Autistic Spectrum Disorder	639	30.4%	722	30.4%
Hearing Impairment	36	1.7%	35	1.5%
Moderate Learning Difficulty	52	2.5%	58	2.4%
Multi- Sensory Impairment	3	0.1%	3	0.1%
Other Difficulty/Disability	86	4.1%	83	3.5%
Physical Disability	122	5.8%	142	6.0%
Profound & Multiple Learning Difficulty	110	5.2%	103	4.3%
SEN support but no specialist assessment of type of need				
Severe Learning Difficulty	407	19.4%	431	18.1%
Social, Emotional and Mental Health	188	9.0%	260	10.9%
Specific Learning Difficulty	93	4.4%	115	4.8%
Speech, Language and Communications needs	337	16.1%	399	16.8%
Visual Impairment	26	1.2%	27	1.1%
Total	2,099		2,378	

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

Table 9: Number of pupils (2-18 years) with **SEN support** by type of need, 2018/19 to 2019/20 [based on school postcode]

	2018/19		2019/20	
	Number	%	Number	%
Autistic Spectrum Disorder	382	4.7%	491	6.0%
Hearing Impairment	115	1.4%	127	1.5%
Moderate Learning Difficulty	1,247	15.2%	1,321	16.0%
Multi- Sensory Impairment	14	0.2%	20	0.2%
Other Difficulty/Disability	651	7.9%	832	10.1%
Physical Disability	140	1.7%	141	1.7%
Profound & Multiple Learning Difficulty	6	0.1%	6	0.1%
SEN support but no specialist assessment of type of need	1,098	13.4%	325	3.9%
Severe Learning Difficulty	13	0.2%	21	0.3%
Social, Emotional and Mental Health	1,087	13.3%	1,262	15.3%
Specific Learning Difficulty	2,096	25.6%	2,296	27.9%
Speech, Language and Communications needs	1,279	15.6%	1,327	16.1%
Visual Impairment	63	0.8%	72	0.9%
Total	8,191		8,241	

Source: Special Educational Needs in England, 2020; Department for Education. *[Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].*

Table 10: Number of pupils (2-18 years) with **SEN (EHC Plan or SEN support)** by type of need, 2018/19 to 2019/20 [based on school postcode]

	2018/19		2019/20	
	Number	%	Number	%
Autistic Spectrum Disorder	1,021	9.9%	1,213	11.4%
Hearing Impairment	151	1.5%	162	1.5%
Moderate Learning Difficulty	1,299	12.6%	1,379	13.0%
Multi- Sensory Impairment	17	0.2%	23	0.2%
Other Difficulty/Disability	737	7.2%	915	8.6%
Physical Disability	262	2.5%	283	2.7%
Profound & Multiple Learning Difficulty	116	1.1%	109	1.0%
SEN support but no specialist assessment of type of need	1,098	10.7%	325	3.1%
Severe Learning Difficulty	420	4.1%	452	4.3%
Social, Emotional and Mental Health	1,275	12.4%	1,522	14.3%
Specific Learning Difficulty	2,189	21.3%	2,411	22.7%
Speech, Language and Communications needs	1,616	15.7%	1,726	16.3%
Visual Impairment	89	0.9%	99	0.9%
Total	10,290		10,619	

Source: Special Educational Needs in England, 2020; Department for Education. *[Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].*

Special Educational Needs – Districts

Table 11: Number and proportion of pupils by SEN, Jan-20

	Number				%		
	EHCP	SEN Support	All sen	Total	EHCP	SEN Support	All sen
Allerdale	412	1,711	2,123	14,895	2.8%	11.5%	14.3%
Carlisle	540	1,951	2,491	15,865	3.4%	12.3%	15.7%
Copeland	432	1,036	1,468	9,241	4.7%	11.2%	15.9%
Eden	164	816	980	7,163	2.3%	11.4%	13.7%
South Lakeland	707	1,839	2,546	15,684	4.5%	11.7%	16.2%
Barrow-in-Furness	402	1,271	1,673	9,560	4.2%	13.3%	17.5%
Cumbria	2,657	8,624	11,281	72,408	3.7%	11.9%	15.6%
National	275,604	999,420	1,275,024	8,312,552	3.3%	12.0%	15.3%

Source: Statistical First Release, 2020, Underlying Data; Department for Education

Based on school postcode, South Lakeland district has the highest rate of pupils with an EHC Plan at 4,079.9 per 100,000 (total population aged 2-18 years), this is above the national average of 2590.2 per 100,000. South Lakeland also has the highest rate of pupils with SEN Support at 10,612.3 per 100,000, this is above the national average of 9,481.9 per 100,000.

Table 11: Number and Rate per 100,000 of pupils (2-18 years) with Special Educational Needs by District; Jan-20 [based on school postcode]

	EHC Plan		SEN Support		Total SEN	
	Number	*Rate per 100,000	Number	*Rate per 100,000	Number	*Rate per 100,000 (2-18 years)
Allerdale	412	2,378.8	1,711	9,878.8	2,123	12,257.5
Barrow-in-Furness	402	3,213.9	1,271	10,161.5	1,673	13,375.4
Carlisle	540	2,636.1	1,951	9,524.0	2,491	12,160.1
Copeland	432	3,517.6	1,036	8,435.8	1,468	11,953.4
Eden	164	1,876.4	816	9,336.4	980	11,212.8
South Lakeland	671	4,079.9	1,839	10,612.3	2,546	14,692.1
Cumbria	2,657	2,996.7	8,624	9,726.7	11,281	12,723.5
England	294,758	2,590.2	1,079,000	9,481.9	1,373,758	12,072.2

Source: Special Educational Needs in England, 2020; Department for Education

[Includes a very small number of children and young people with statements not yet transferred to EHC Plans. *Be aware that this data may include a small number of pupils aged 0,1 and over 18*].

*Based on ages 2-18years; Mid-Year Population Estimates, Office for National Statistics.

Special Educational Needs – Districts Primary Need

Table 12: Number of pupils (2-18 years) with **SEN (EHC Plan or SEN support)** by type of need and by District, Jan-20 [based on school postcode]

	Allerdale	Barrow-in-Furness	Carlisle	Copeland	Eden	South Lakeland
Autistic Spectrum Disorder	322	124	162	322	55	228
Hearing Impairment	30	27	36	10	16	43
Moderate Learning Difficulty	307	195	331	198	141	207
Multi- Sensory Impairment	5	3	6	2	1	6
SEN support but no specialist assessment of type of need	37	165	53	27	14	29
Other Difficulty/Disability	198	146	179	131	65	196
Physical Disability	59	28	77	22	49	48
Profound & Multiple Learning Difficulty	8	15	31	23	5	27
Social, Emotional and Mental Health	300	256	421	139	163	243
Speech, Language and Communications needs	284	376	418	185	156	307
Severe Learning Difficulty	39	67	86	170	16	74
Specific Learning Difficulty	505	249	509	222	275	651
Visual Impairment	29	10	12	17	11	20
Total	2,123	1,661	2,321	1,468	967	2,079

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

Table 13: Number of pupils (2-18 years) with **SEN support** by type of need and by District, Jan-20

	Allerdale		Barrow-in-Furness		Carlisle		Copeland		Eden		South Lakeland	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Autistic Spectrum Disorder	129	7.5	40	3.1	42	2.3	183	17.7	19	2.4	78	4.9
Hearing Impairment	25	1.5	22	1.7	24	1.3	7	0.7	12	1.5	37	2.3
Moderate Learning Difficulty	298	17.4	183	14.4	319	17.4	193	18.6	140	17.4	188	11.8
Multi- Sensory Impairment	5	0.3	2	0.2	6	0.3	2	0.2	1	0.1	4	0.3
SEN support but no specialist assessment of type of need	37	2.2	165	13.0	53	2.9	27	2.6	14	1.7	29	1.8
Other Difficulty/Disability	191	11.2	131	10.3	168	9.2	127	12.3	48	6.0	167	10.5
Physical Disability	22	1.3	9	0.7	47	2.6	12	1.2	34	4.2	17	1.1
Profound & Multiple Learning Difficulty	3	0.2	0	0.0	0	0.0	2	0.2	0	0.0	1	0.1
Social, Emotional and Mental Health	256	15.0	220	17.3	329	18.0	115	11.1	140	17.4	202	12.7
Speech, Language and Communications needs	234	13.7	257	20.2	340	18.6	148	14.3	119	14.8	229	14.4
Severe Learning Difficulty	5	0.3	6	0.5	4	0.2	1	0.1	2	0.2	3	0.2
Specific Learning Difficulty	485	28.3	231	18.2	491	26.8	210	20.3	264	32.9	615	38.7
Visual Impairment	21	1.2	5	0.4	8	0.4	9	0.9	10	1.2	19	1.2
Total	1,711		1,271		1,831		1,036		803		1,589	

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

Table 14: Number of pupils (2-18 years) with an **EHC Plan** by type of need and by District, Jan-20

	Allerdale		Barrow-in-Furness		Carlisle		Copeland		Eden		South Lakeland	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Autistic Spectrum Disorder	193	46.8	84	21.5	120	24.5	139	32.2	36	22.0	150	30.6
Hearing Impairment	5	1.2	5	1.3	12	2.4	3	0.7	4	2.4	6	1.2
Moderate Learning Difficulty	9	2.2	12	3.1	12	2.4	5	1.2	1	0.6	19	3.9
Multi- Sensory Impairment	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	2	0.4
SEN support but no specialist assessment of type of need	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Difficulty/Disability	7	1.7	15	3.8	11	2.2	4	0.9	17	10.4	29	5.9
Physical Disability	37	9.0	19	4.9	30	6.1	10	2.3	15	9.1	31	6.3
Profound & Multiple Learning Difficulty	5	1.2	15	3.8	31	6.3	21	4.9	5	3.0	26	5.3
Social, Emotional and Mental Health	44	10.7	36	9.2	92	18.8	24	5.6	23	14.0	41	8.4
Speech, Language and Communications needs	50	12.1	119	30.5	78	15.9	37	8.6	37	22.6	78	15.9
Severe Learning Difficulty	34	8.3	61	15.6	82	16.7	169	39.1	14	8.5	71	14.5
Specific Learning Difficulty	20	4.9	18	4.6	18	3.7	12	2.8	11	6.7	36	7.3
Visual Impairment	8	1.9	5	1.3	4	0.8	8	1.9	1	0.6	1	0.2
Total	412		390		490		432		164		490	

Source: Special Educational Needs in England, 2020; Department for Education. [Be aware that this data may include a small number of pupils aged 0,1 and over 18. Excludes Independent Schools].

2. SEN2 – Statements of Special Educational Needs - Education, Health and Care Plans

The annual SEN2 return accounts for children and young people with Education, Health and Care Plans up to the age of 25 years. As reported in the annual SEN2 return in January 2020, there were a total of 3,495 children and young people (all schools/pupils aged 0-25years) with an EHC Plan in Cumbria. The greatest number were aged 05-10 years, accounting for 1,154 children (33.0%), followed by those aged 11 to 15 years, accounting for 1,115 children (31.9%). (See Table 15).

Table 15: Children and young people with an EHC plan by Age Group; Jan-20

	England				Cumbria			
	2018	2019	2020	2020 %	2018	2019	2020	2020 %
Under 5	12,516	14,094	15,398	3.9%	162	195	225	6.4%
5 to 10	105,689	117,222	128,764	33.0%	918	1,005	1,154	33.0%
11 to 15	117,354	126,332	137,639	35.3%	1,029	1,073	1,115	31.9%
16 to 19	70,084	77,587	83,095	21.3%	610	705	742	21.2%

20 to 25	14,176	18,760	25,213	6.5%	135	195	259	7.4%
Total	319,819	353,995	390,109		2,854	3,173	3,495	

Source: SEN2 2020 tables; Statements of SEN and EHC Plans; Department for Education

[Includes a very small number of children and young people with statements not yet transferred to EHC Plans].

SEN2 - Placement of children and young people with an EHC Plan

Around half (50.8%) of all pupils (0-25 years) with an EHC Plan are located in mainstream schools, this compares to 39.0% nationally. There are fewer children and young people with an EHC Plan in special schools in Cumbria at 22.7% compared to 37.2% in England. There are more pupils in Further Education in Cumbria at 21.1% compared to 16.5% in England.

Table 16: Placement of children and young people with an EHC Plan, Cumbria and England; Jan-20

	England				Cumbria			
	2019		2020		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Alternative provision/Pupil referral unit	2,731	0.8%	3,181	0.8%	55	1.7%	50	1.4%
Educated elsewhere	9,327	2.6%	12,673	3.2%	57	1.8%	71	2.0%
Further education	57,191	16.2%	64,437	16.5%	652	20.5%	739	21.1%
Mainstream school	138,630	39.2%	152,172	39.0%	1,623	51.2%	1,774	50.8%
NEET	5,876	1.7%	8,108	2.1%	3	0.1%	13	0.4%
Non-maintained early years	1,708	0.5%	2,024	0.5%	60	1.9%	55	1.6%
Other	1,902	0.5%	2,329	0.6%	8	0.3%	0	0.0%
Special school	136,630	38.6%	145,185	37.2%	715	22.5%	793	22.7%
Total	353,995		390,109		3,173		3,495	

Source: SEN2 2020 tables; Statements of SEN and EHC Plans; Department for Education

Further information

Special Educational Needs in England; 2019/20:

<https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england#releaseHeadlines-summary>

Education, Health and Care Plans; 2020:

<https://explore-education-statistics.service.gov.uk/find-statistics/education-health-and-care-plans>

Indices of Deprivation: <https://www.gov.uk/government/statistics/english-indices-of-deprivation-2019>

Appendix 1: Additional information – Cumbria County Council

The following information is provided locally by Cumbria County Council; it provides additional information which is not available nationally including pupil characteristics based on where the child or young person lives rather than the location of the school or setting they attend.

SEN support - School Census, January 2020

The following data is based on local data provided by Cumbria County Council and is sourced from the January 2020 School Census; it includes all pupils up to 19 years with SEN support (but excludes pupils/data from Independent schools) and is based on the postcode of the pupil.

The district of Carlisle has the highest number of pupils (2-19 years) with SEN support; however, Barrow-in-Furness has the highest rate. Allerdale has the second highest rate while South Lakeland has the lowest rate (see *Table 17*).

Table 17: Number and Rate per 100,000 of children and young people (2-19 years) with SEN support by District; Jan-20 [pupil postcode]

	Population			SEN support	
	Total	2-19 years	% 2-19 years	Number	Rate per 100,000 (2-19 years)
Allerdale	97,761	18,170	18.6	1,652	9,091.9
Barrow-in-Furness	67,049	13,143	19.6	1,272	9,678.2
Carlisle	108,678	21,438	19.7	1,843	8,596.9
Copeland	68,183	12,836	18.8	1,105	8,608.6
Eden	53,253	9,171	17.2	788	8,592.3
South Lakeland	105,088	18,197	17.3	1,347	7,402.3
Cumbria	500,012	92,955	18.6	8,273	8,900.0

Source: Mid-Year Population Estimates 2019, Office for National Statistics; Cumbria County Council, School Census, January 2020 [Numbers may not sum due to out of county postcodes/ missing data/uncoding]. [excludes Independent schools].

The greatest primary need for pupils (2-19 years) with SEN support, is Specific Learning Difficulty, accounting for 27.8%; this is the primary need across all districts except for Barrow-in-Furness where the greatest need is Speech, Language and Communications needs (See *Table 18*).

SEN support by Primary Need

Table 18: Number of pupils (2-19 years) with SEN support by type of need and by District, Jan-20

	Allerdale	Barrow-in-Furness	Carlisle	Copeland	Eden	South Lakeland
Autistic Spectrum Disorder	119	41	49	189	14	52
Hearing Impairment	22	21	27	9	10	29
Moderate Learning Difficulty	295	183	319	196	134	158
Multi- Sensory Impairment	5	2	6	2	1	4
SEN support but no specialist assessment of type of need	36	156	53	29	13	30
Other Difficulty/Disability	178	129	167	137	52	150
Physical Disability	20	10	53	14	29	14
Profound & Multiple Learning Difficulty	3			2		1
Social, Emotional and Mental Health	258	212	331	139	131	194
Speech, Language and Communications needs	232	261	338	150	119	209
Severe Learning Difficulty	5	6	4	1	3	2
Specific Learning Difficulty	461	247	486	227	272	485
Visual Impairment	18	4	10	10	10	19
Total	1652	1272	1843	1105	788	1347

Cumbria County Council, School Census, January 2020 [Numbers may not sum due to out of county postcodes/ missing data/uncoding]. [excludes Independent Schools].

SEN support by Deprivation

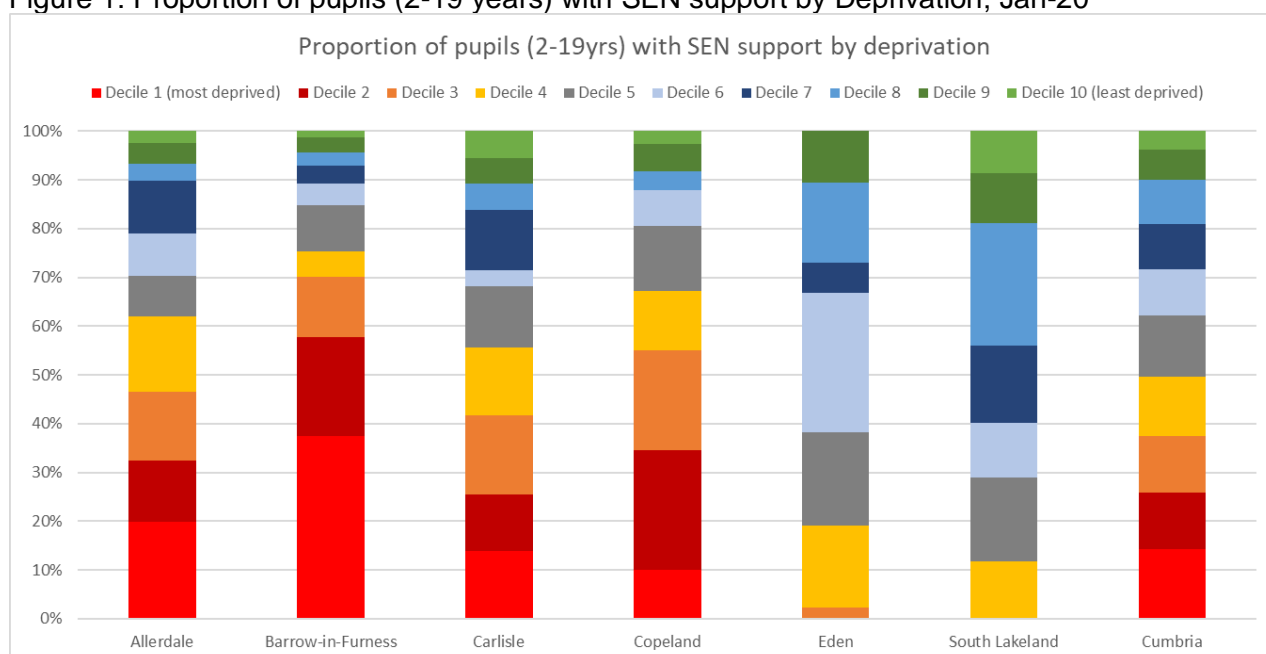
There are pockets of deprivation across the county, with some areas in Cumbria falling in the bottom (worst) most deprived nationally. 14.1% of pupils (2-19 years) with SEN support are located in areas that fall within decile 1 of deprivation (10% most deprived nationally); furthermore, 25.7% are located in areas that fall within the bottom 20% nationally (deciles 1 & 2). (See Table 19). This is more apparent in Barrow-in-Furness where 37.5% of pupils (2-19 years) are located in the most deprived areas (Decile 1); furthermore, more than half (57.8%) are located in the 20% most deprived areas (Deciles 1 & 2). (See Figure 1).

Table 19: Number of pupils (2-19 years) with SEN support by Deprivation; Jan-20

	Decile 1 (most deprived)	Decile 2	Decile 3	Decile 4	Decile 5	Decile 6	Decile 7	Decile 8	Decile 9	Decile 10 (least deprived)
Allerdale	327	208	235	255	136	143	181	56	70	41
Barrow-in-Furness	477	258	157	67	120	56	46	36	39	16
Carlisle	254	216	300	255	230	64	226	99	98	101
Copeland	110	271	228	134	147	81		44	60	30
Eden			18	132	151	225	49	130	83	
South Lakeland				158	232	151	214	338	137	117
Cumbria	1,170	956	949	1,001	1,027	779	756	751	510	307

Source: Cumbria County Council, School Census - January 2020; Indices of Deprivation 2019. [Numbers may not sum due to out of county postcodes/missing data/uncoding]. [excludes Independent schools].

Figure 1: Proportion of pupils (2-19 years) with SEN support by Deprivation; Jan-20



Source: Cumbria County Council, School Census - January 2020; Indices of Deprivation 2019

Education, Health & Care Plans - CCC ONE system, January 2021

The following analysis is based on local data provided by Cumbria County Council and has been extracted from the local ONE system on a specified day (19th January 2021), and includes all pupils (aged 0-25 years) at any school/provision type with an EHCP at that date.

The district of Barrow-in-Furness has the highest number and rate of children and young people aged 0-25 years with an EHC Plan. South Lakeland has the second highest number however Copeland has the second highest rate (see Table 20).

Table 20: Number and Rate per 100,000 of children and young people (0-25 years) with an EHC Plan by District; Jan-21

	Population			EHC Plan	
	Total	0-25 years	% 0-25 years	Number	Rate per 100,000 (0-25 years)
Allerdale	97,761	25,510	26.1%	715	2,802.8
Barrow-in-Furness	67,049	19,042	28.4%	754	3,959.7
Carlisle	108,678	30,430	28.0%	693	2,277.4
Copeland	68,183	18,082	26.5%	683	3,777.2
Eden	53,253	12,604	23.7%	273	2,166.0
South Lakeland	105,088	25,250	24.0%	719	2,847.5
Cumbria	500,012	130,918	26.2%	3,915	2,990.4

Source: Mid-Year Population Estimates 2019, Office for National Statistics; Cumbria County Council, ONE; January 2021 [Numbers may not sum due to out of county postcodes/missing data/uncoding].

SEN is more prevalent in boys both locally and nationally. 72.9% of children and young people (0-25 years) with an EHC Plan are boys (similar to pupils aged 2-18 years). The gap is greater in Eden where 76.6% of children and young people (0-25 years) with an EHC Plan are boys, compared to 70.8% in South Lakeland (see Table 21).

Table 21: Number of children and young people (0-25 years) with an EHC Plan by District and Gender; Jan-21

	Number			%	
	Female	Male	Total	Female	Male
Allerdale	192	523	715	26.9%	73.1%
Barrow-in-Furness	198	556	754	26.3%	73.7%
Carlisle	188	505	693	27.1%	72.9%
Copeland	182	501	683	26.6%	73.4%
Eden	64	209	273	23.4%	76.6%
South Lakeland	209	509	719	29.1%	70.8%
Cumbria	1,059	2,855	3,915	27.0%	72.9%

Source: Cumbria County Council, ONE; January 2021 [Numbers may not sum due to out of county postcodes/missing data/uncoding].

The greatest number of children and young people with an EHCP (0-25years), are aged 11-15 years, accounting for 1,250 children and young people (32.0%); closely followed by those aged 5 to 10 years, accounting for 1,224 children and young people (31.3%).

Education, Health & Care Plans by Primary Need

The greatest primary need for children and young people with an EHCP (0-25years), is Autistic Spectrum Disorder, accounting for 31.4%; 33.1% of those with an EHCP and ASD are aged 5 to 10 years, 31.3% are aged 11 to 15 years. The second greatest primary need was Speech,

Language and Communication Needs, accounting for 23.0%; 41.8% of those are aged 5 to 10 years, 26.2% are aged 11 to 15 years (See Table 22).

Table 22: Number of children and young people (0-25 years) with an EHC Plan by Primary Need and Age; Jan-21

	Under 5	5 to 10	11 to 15	16 to 19	20 to 25	Total	%
Autistic Spectrum Disorder	45	406	384	277	116	1228	31.4%
Hearing Impairment	6	20	19	12	8	65	1.7%
Moderate Learning Difficulty		*	6	7	18	33	0.8%
Multi-Sensory Impairment		*		*		*	0.1%
Physical and Medical Difficulties	19	116	95	40	12	282	7.2%
Physical Disability	*	6	9	28	23	67	1.7%
Profound & Multiple Learning Difficulty	*	15	18	11	10	55	1.4%
Severe Learning Difficulty	12	106	171	110	105	508	13.0%
Social, Emotional and Mental Health	*	140	267	201	39	648	16.6%
Specific Learning Difficulty		8	26	12	8	54	1.4%
Speech, Language & Communication Need	78	377	236	141	70	902	23.0%
Under Assessment	*	7	*	*		11	0.3%
Vision Impairment	5	16	14	8	5	48	1.2%
Total	171	1,224	1,250	850	416	3,915	
%	4.4%	31.3%	32.0%	21.7%	10.6%		

Source: Cumbria County Council, ONE; January 2021. [*Numbers below 5 are suppressed. Numbers may not sum due to missing data/uncoding]

72.9% of EHCPs are for males (0-25 years), compared to 27.0% for females (0-25 years).

The primary needs with the greatest proportion of males are SEMH, accounting for 79.5%; and ASD, accounting for 80.8%. (See Table 23).

Table 23: Number of children and young people (0-25 years) with an EHC Plan by Primary Need and Gender; Jan-21

	Males		Females		Total
	Number	%	Number	%	
Autistic Spectrum Disorder	992	80.8%	236	19.2%	1,228
Hearing Impairment	48	73.8%	17	26.2%	65
Moderate Learning Difficulty	21	63.6%	12	36.4%	33
Multi-Sensory Impairment	*	75.0%	*	25.0%	4
Physical and Medical Difficulties	165	58.5%	117	41.5%	282
Physical Disability	40	59.7%	27	40.3%	67
Profound & Multiple Learning Difficulty	31	56.4%	24	43.6%	55
Severe Learning Difficulty	314	61.8%	194	38.2%	508
Social, Emotional and Mental Health	515	79.5%	132	20.4%	648
Specific Learning Difficulty	35	64.8%	19	35.2%	54
Speech, Language & Communication Need	649	72.0%	253	28.0%	902
Under Assessment	6	54.5%	5	45.5%	11
Vision Impairment	27	56.3%	21	43.8%	48
Total	2,855	72.9%	1,059	27.0%	3,915

Source: Cumbria County Council, ONE; January 2021. [*Numbers below 5 are suppressed. Numbers may not sum due to missing data/uncoding]

The picture of primary needs across the county is varied. Across the districts, in Allerdale, Copeland and South Lakeland, the greatest primary need is Autistic Spectrum Disorder, reflecting the overall county picture. In Barrow-in-Furness, Carlisle and Eden, the greatest primary need is Speech Language and Communication Needs. (See Table 24).

Table 24: Number of children and young people (0-25 years) with an EHC Plan by Primary Need and District; Jan-21

	Allerdale	Barrow-in-Furness	Carlisle	Copeland	Eden	South Lakeland	Total
Autistic Spectrum Disorder	279	165	116	383	50	228	1228
Hearing Impairment	15	5	14	13	7	11	65
Moderate Learning Difficulty	8	*	8	7	*	*	33
Multi-Sensory Impairment	*	*					*
Physical and Medical Difficulties	65	32	51	50	27	56	282
Physical Disability	9	24	9	6	6	13	67
Profound & Multiple Learning Difficulty	12	11	11	8	*	11	55
Severe Learning Difficulty	96	102	124	75	33	69	508
Social, Emotional and Mental Health	87	120	148	67	56	122	648
Specific Learning Difficulty	10	13	*	8	*	16	54
Speech, Language & Communication Need	117	264	188	55	82	185	902
Under Assessment	1		8		1		11
Vision Impairment	12	10	12	9		4	48
Total	715	754	693	683	273	719	3,915

Source: Cumbria County Council, ONE; January 2021. [*Numbers below 5 are suppressed. Numbers may not sum due to missing data/uncoding]

Table 25: Proportion of children and young people (0-25 years) with an EHC Plan by Primary Need and District; Jan-21

	Allerdale	Barrow-in-Furness	Carlisle	Copeland	Eden	South Lakeland	Total
Autistic Spectrum Disorder	39.0	21.9	16.7	56.1	18.3	31.7	31.4
Hearing Impairment	2.1	0.7	2.0	1.9	2.6	1.5	1.7
Moderate Learning Difficulty	1.1	0.7	1.2	1.0	0.7	0.4	0.8
Multi-Sensory Impairment	0.1	0.4	0.0	0.0	0.0	0.0	0.1
Physical and Medical Difficulties	9.1	4.2	7.4	7.3	9.9	7.8	7.2
Physical Disability	1.3	3.2	1.3	0.9	2.2	1.8	1.7
Profound & Multiple Learning Difficulty	1.7	1.5	1.6	1.2	0.7	1.5	1.4
Severe Learning Difficulty	13.4	13.5	17.9	11.0	12.1	9.6	13.0
Social, Emotional and Mental Health	12.2	15.9	21.4	9.8	20.5	17.0	16.6
Specific Learning Difficulty	1.4	1.7	0.3	1.2	1.8	2.2	1.4
Speech, Language & Communication Need	16.4	35.0	27.1	8.1	30.0	25.7	23.0
Under Assessment	0.1	0.0	1.2	0.0	0.4	0.0	0.3
Vision Impairment	1.7	1.3	1.7	1.3	0.0	0.6	1.2
Total	18.3%	19.3	17.7	17.4	7.0	18.4	

Source: Cumbria County Council, ONE; January 2021. [*Numbers below 5 are suppressed. Numbers may not sum due to missing data/uncoding]

Education, Health & Care Plans by Deprivation

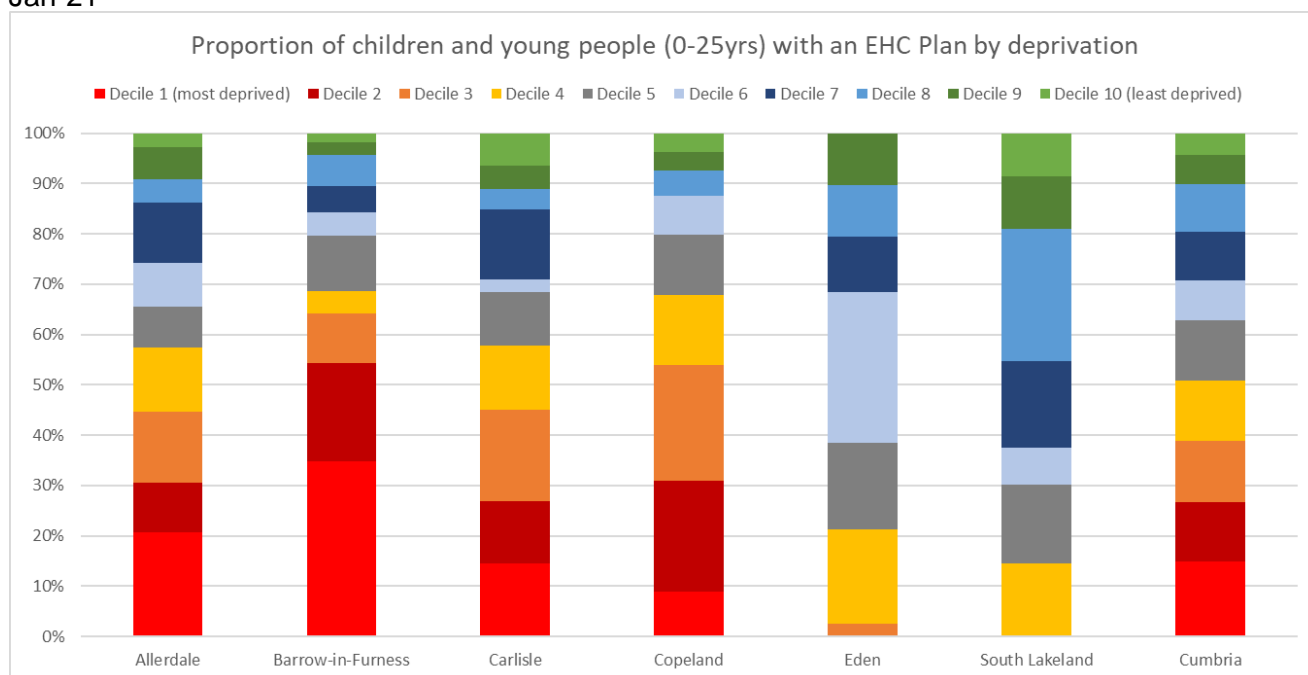
There are pockets of deprivation across the county, with some areas in Cumbria falling in the bottom (worst) most deprived nationally. 14.6% of children and young people (0-25 years) with an EHC Plan are located in areas that fall within decile 1 of deprivation (10% most deprived nationally); furthermore, 1 in 4 (26.2%) are located in areas that fall within the bottom 20% nationally (deciles 1 and 2). This is more apparent in Barrow-in-Furness where 34.9% of children and young people (0-25 years) are located in the most deprived areas (Decile 1); furthermore, more than half (54.2%) are located in the 20% most deprived areas (Deciles 1 & 2). (See Figure 2).

Table 26: Number of children and young people (0-25 years) with an EHC Plan by Deprivation; Jan-21

	Decile 1 (most deprived)	Decile 2	Decile 3	Decile 4	Decile 5	Decile 6	Decile 7	Decile 8	Decile 9	Decile 10 (least deprived)
Allerdale	148	70	101	91	58	63	86	32	46	20
Barrow-in-Furness	263	146	75	34	82	36	39	46	20	13
Carlisle	101	85	126	89	73	17	97	28	32	45
Copeland	61	150	157	95	82	53		35	25	25
Eden			7	51	47	82	30	28	28	
South Lakeland				104	113	52	124	190	75	61
Cumbria	573	451	466	464	455	303	376	359	226	164

Source: Cumbria County Council, ONE; January 2021; Indices of Deprivation 2019. [*Numbers below 5 are suppressed. Numbers may not sum due to missing data/uncoding]

Figure 2: Proportion of children and young people (0-25 years) with an EHC Plan by Deprivation; Jan-21



Source: Cumbria County Council, ONE; January 2021; Indices of Deprivation 2019