



Cumberland Council

Post Specification

Date	January 2026
Post Group Number	SLB0006
Post Title	Cumberland Music Service Manager
Job Family	
Job Family Role Profile	
Final Grade	Soulbury 12-15 £56,875 - £61,271

To be read in conjunction with the job family role profile

Service Area description	
This post is within Education, SEND and Inclusion in the Children and Family Wellbeing Directorate. The post holder will report to the Senior Manager Learning Improvement Service	
Purpose of this post	
<ul style="list-style-type: none"> To lead the Cumberland Music Service for the benefit of all children and young people in Cumberland To ensure the provision of a quality music support service to schools and other education providers To work with the Cumbria Music Hub and schools within Cumberland to support schools to improve music education and outcomes for pupils To bring together a range of providers and stakeholders to ensure joined up music education provision for children and young people To promote effective working partnerships with stakeholders and providers 	
Key job specific accountabilities	
<ul style="list-style-type: none"> Be responsible for the effective leadership and management of the Music Service staff Ensure that the Music Service budget is used to best effect Work closely with Cumbria Music Hub and the Hub Board to determine the overall strategic direction of the Music Service To improve outcomes for children and young people in music To monitor and evaluate the quality of provision 	
Please note annual targets will be discussed during the appraisal process	
Key facts and figures of the post	
Budget Responsibilities	Responsibility for the oversight of the Music Service Budget and those aspects of the Cumbria Music Hub budget devolved to Cumberland Music Service
Staff Management Responsibilities	Line management responsibility for 2 team leaders and overall responsibility for 10 music teachers and 15 freelance music tutors
Other	<ul style="list-style-type: none"> NA
Essential Criteria - Qualifications, knowledge, experience and expertise	
<ul style="list-style-type: none"> Qualified Teacher status Post threshold teacher Significant experience of leading a team/teams in a music service or school setting 	

- ICT skills associated with class delivery
- Budget management
- Current knowledge of a music service's functions
- Experience of the performance management of teachers
- Knowledge of safeguarding policies and procedures related to KCSIE
- Ability to lead team working and develop effective working relationships
- Commitment to Music Education in Cumberland

Disclosure and Barring Service – DBS Checks

- This post requires an enhanced DBS check.

Job working circumstances

Emotional Demands • Normal emotional demands.

Physical Demands • Normal effort required.

Working Conditions Ability to travel across Cumberland and beyond
Work beyond core hours from time to time to meet the needs of the service

Other Factors