

Post Specification

Date	October 2024
Post Group Number	8359
Post Title	Early Years Family Support Worker, School Readiness
Job Family	People, Care and Development
Job Family Role Profile	PCD8ii
Final Grade	8

To be read in conjunction with the job family role profile

Service Area description
This post sits within Family Help in Children's Services and is located in the Children's directorate.
Purpose of this post
To achieve positive outcomes for children aged 0-5 years through undertaking outreach within communities, and by developing and delivering high quality universal and targeted activities and programmes, as part of an integrated Family Hub team
Key job specific accountabilities
<p>Provide an outreach support service for families with children from pre-birth to 2 years as part of the Westmorland and Furness Start for Life offer using a 'Think Family' solution focused approach.</p> <p>Develop and maintain a varied and appropriate programme of early years support that is focused on enhancing health, wellbeing and development, providing additionality to existing health and commissioned services activities and opportunities from a range of sources to ensure positive outcomes for young children, involving multi-agency partners in the planning and roll out of services.</p> <p>To offer one to one practical support to families, helping them to make positive changes and supporting them to access what is available through other services within their communities.</p> <p>Ensure vulnerable, disadvantaged and at risk young children are engaged in an early years programme of activities based on the needs of the geographic community, community of interest and identified 'hot spots'.</p> <p>Contribute to multiagency assessments and share appropriate information with relevant professionals and agencies, and thereby engage in effective, co-ordinated and responsive service provision, including engaging in team around the family/team around the child meetings and other relevant meetings as required.</p> <p>Share skills and knowledge to build capacity with Children's Services colleagues and other professionals across all agencies.</p> <p>The post holder may be asked to undertake other duties outside of this description that are commensurate with their grade and experience.</p>

Please note annual targets will be discussed during the appraisal process	
Key facts and figures of the post	
Budget Responsibilities	<ul style="list-style-type: none"> • None
Staff Management Responsibilities	<ul style="list-style-type: none"> • None
Other	<ul style="list-style-type: none"> • None
Essential Criteria - Qualifications, knowledge, experience and expertise	
<p>Qualifications</p> <ul style="list-style-type: none"> • A relevant qualification at NVQ/Level 3 or above within the field of childcare, education, health or equivalent • Evidence of further professional development <p>Knowledge</p> <ul style="list-style-type: none"> • Working knowledge of relevant policy and legislation as it relates to young children. • Working knowledge of the EYFS, Healthy Child Programme and relevant statutory duties and responsibilities across agencies. • Understanding of Equality and Diversity issues • Awareness of Health and Safety requirements <p>Experience and expertise</p> <ul style="list-style-type: none"> • Experience of early years methods of working with children in the early years • Experience of leading effective early years projects. • Experience of working with other agencies and partners to improve outcomes for children and young people <p>Skills</p> <ul style="list-style-type: none"> • Ability to prioritise and manage work effectively • Ability to use a range of ICT as appropriate to the role • Ability to work on own initiative and as part of a team 	
Disclosure and Barring Service – DBS Checks	
<ul style="list-style-type: none"> • This post requires a DBS check. • The level of check required is: <ul style="list-style-type: none"> ○ DBS Enhanced – Children 	
Job working circumstances	
Emotional Demands	<ul style="list-style-type: none"> • Working with children and families who may be distressed / disadvantaged.
Physical Demands	<ul style="list-style-type: none"> • Requires the ability to travel around designated area to undertake duties
Working Conditions	<ul style="list-style-type: none"> • Ability to travel to outreach locations
Other Factors	